

YEAR 11

From 7th March 2022

Subject

Lesson and Resources

Notes / Extension Task

CORE SUBJECTS

English

Lesson 1: Language Paper 2 Question 4 [HERE](#)

Lesson 2: Language Paper 2 Question 5 [HERE](#)

Lesson 3: Language Paper 2 Question 6 [HERE](#)

Lesson 4: Language Paper 2 Question 7 [HERE](#)

Maths

Your teacher has set up Teams invites for your lessons so that you can join them from home. You can access the link for the meeting in your Outlook and Teams calendars. Please make sure you join at the usual time that your lesson takes place.
Any worksheets that you need will be put in the chat.
If you have any questions you can type them in the chat, but please be mindful that the teacher might not be able to get back to you quickly whilst teaching the rest of the class.

If you are unable to join the lesson online, please email your teacher to let them know.

In the meantime, use your QLAs from your mock exams to identify topics to complete on Hegarty Maths.

Science (T1)	Cell Biology Review P1 https://classroom.thenational.academy/lessons/cell-biology-review-part-1-60ukgt	Use Seneca to do the independent learning task(s) on the Cells Topic Matter Topic
	Cell Biology Review P2 https://classroom.thenational.academy/lessons/cell-biology-review-part-2-61h62t	
	Useful Math skills https://classroom.thenational.academy/lessons/useful-maths-skills-64vk6t	
	Case study and exam skills https://classroom.thenational.academy/lessons/case-study-and-exam-skills-c8uk2t	
Science (T2)	Atoms and the periodic table review P1 https://classroom.thenational.academy/lessons/review-part-1-chh62t	Use Seneca to do the independent learning task(s) on Chemistry: Atoms and the periodic table
	Atoms and the periodic table review P2 https://classroom.thenational.academy/lessons/review-part-2-cmvked	
	Comparing Group 1 and 7 https://classroom.thenational.academy/lessons/comparing-the-reactivities-of-group-1-and-7-elements-6tjpac	
	Displacement and reactions https://classroom.thenational.academy/lessons/displacement-reactions-ionic-equations-c5hp6d	

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FOUNDATION SUBJECTS

Art

Lesson one

Create at least 3 ideas for your final piece which show a link back to what you previously did - Add notes about size, materials and what you are trying to express. If you have already done this move on to lesson 2.

Lesson 2

Complete development studies/ experiments for the final pieces - this will be different for each individual student- email your teacher if you are unsure.
Homework- start to refine your ideas by making firm choices about your final piece and trying these out.
You should have at least 4 pages of work or the equivalent .

**Business Studies
(Week A)**

Lesson 1 and Lesson 2

Gathering of data for your micro enterprise to establish which idea you are going to pursue

What you need to do.

1. Complete your questionnaire on word
2. Share with your teacher
3. Make any necessary changes to the questions.
4. Construct a FORMS questionnaire and send it to your target market to answer.

Use the exemplar in the student share drive to see what and type of questions to ask.

<P:\Subjects\Business Studies\BTEC Tech Enterprise\Component 2>

<p>Business Studies (Week B)</p>	<p>Lesson 3 and Lesson 4</p> <p>Eliminating the ideas through data analysis.</p>	<p>What you need to do</p> <ol style="list-style-type: none"> 1. Analyse the results that you have received from the questionnaire. 2. Do Section 1 of the business plan. 3. If you have no results yet then analyse your secondary data and write this up. <p>Use the exemplar in the student share drive to see what and type of questions to ask. P:\Subjects\Business Studies\BTEC Tech Enterprise\Component 2</p>
<p>Computer Science</p>	<p>Lesson 1 https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 11 Computer Science/Continuation of learning Lesson 1</p> <p>Lesson 2 https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 11 Computer Science/Continuation of learning Lesson 2</p> <p>Lesson 3 https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 11 Computer Science/Continuation of learning Lesson 3</p> <p>Lesson 4 https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 11 Computer Science/Continuation of learning Lesson 4</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Read the instructions in the lesson. 2. Do the six a day starter questions link is to the P <u>drive</u>. Write your answers on paper. 3. check your answers 4. Make notes from the PowerPoint. Complete the Knowitall Ninja quiz at the end. <p>Extension task: Review all Knowitall Ninja questions.</p>

Drama	Please email: f.hill@theregisschool.co.uk	
History	Lesson 1 (Lesson 2) https://classroom.thenational.academy/units/medicine-through-time-c-1250-present-day-77c6	Notes: For each lesson open the link and follow the video, pause the video as and when needed and answer the comprehension questions.
	Lesson 2 (Lesson 3) https://classroom.thenational.academy/units/medicine-through-time-c-1250-present-day-77c6	
	Lesson 3 (Lesson 4) https://classroom.thenational.academy/units/medicine-through-time-c-1250-present-day-77c6	
	Lesson 4 (Lesson 5) https://classroom.thenational.academy/units/medicine-through-time-c-1250-present-day-77c6	
IT BTEC	Lesson 1 https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 11 Btec/Continuation of learning Lesson 1	Notes: 1. Follow instructions in the Folder area.
	Lesson 2 https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 11 Btec/Continuation of learning Lesson 2	
	Lesson 3 https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 11 Btec/Continuation of learning Lesson 3	
	Lesson 4 https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 11 Btec/Continuation of learning Lesson 1	

Music	Please contact Mrs Boyes tracey.boyes@theregisschool.co.uk	
PE BTEC	Work for BTEC PE will be vary depending on which class you are in and which unit you are currently studying.	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease.</p> <p>Mr Purgavie Benjamin.Purgavie@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Parkinson Samuel.Parkinson@theregisschool.co.uk</p>
Product Design	Lesson 1 - Seneca Revision: Revision 2	You can get instant feedback on the assessment within Seneca
	Lesson 2, 3 and 4 - Fusion 360. Complete a modelled design idea from your project using Fusion 360 at home. Export your file in an STL format and email to your teacher for 3D Printing or advice.	You will need an appropriate device, email you teacher if you have access issues. Alternatively you can use Google Sketchup with is free to use.
Religious Studies	<p>Lesson 1 Jihad https://classroom.thenational.academy/lessons/jihad-74v3ed</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Open the link and complete the lesson, pause the videos as and when needed. 2. Use the link and the video to create a revision page about Jihad: https://www.bbc.co.uk/bitesize/guides/zhbpfcw/revision/6 <p>Extension Task: Plan a response to the 12-mark question 'Greater Jihad is the most important struggle for a Muslim'. Evaluate this statement. You should include arguments for, arguments against, and a conclusion.</p>

	<p>Lesson 2 Festivals in Islam https://classroom.thenational.academy/lessons/festivals-65k6cc</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Open the link and complete the lesson, pause the video as and when needed. 2. Use the information from the video to create a revision page about Muslim festivals <p>Extension Task: Plan a response to the 12-mark question 'Ashura is the most important festival for Muslims'. Evaluate this statement. You should include arguments for, arguments against, and a conclusion.</p>
	<p>Lesson 3 Islam Practices Revision https://classroom.thenational.academy/lessons/revision-64v3cr</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Open the link and complete the lesson, pause the video as and when needed. 2. Use the information from the video and your own knowledge to create a revision page about Islam Practices <p>Extension Task: Plan a response to the 12-mark question 'Salah is the most important pillar of Islam'. Evaluate this statement. You should include arguments for, arguments against, and a conclusion.</p>
	<p>Lesson 4 Islam Practices Practice https://classroom.thenational.academy/lessons/exam-practice-c5j3at https://classroom.thenational.academy/lessons/deliberate-practice-cdh64r</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Open the links and complete the lessons, pause the video as and when needed. <p>Extension Task: Plan a response to the 12-mark question 'Zakah is the most important practice for Muslims'. Evaluate this statement. You should include arguments for, arguments against, and a conclusion.</p>

Sociology	Lesson 1 – How do we measure crime? https://www.youtube.com/watch?v=mzPMgNTd9IQ	For each lesson open the link and follow the video, pause the video as and when needed.
	Lesson 2 – Functionalism and crime https://www.youtube.com/watch?v=uwF8tLlkxAE	
	Lesson 3- Marxism and crime https://www.youtube.com/watch?v=fYkZyRyXh4A	
	Lesson 4 – Crime and social class https://www.youtube.com/watch?v=ysyx88qrKG4	
	Lesson 5 – Feminism and crime: Feminist Theories of Crime and Deviance - Carlen A Level Sociology - YouTube Feminist Theories of Crime and Deviance - Heidensohn A Level Sociology - YouTube	If you have your book at home you should work in that, otherwise, write on paper and bring that into school.
	Lesson 6 – Age and crime 11. Age and crime - YouTube	
	Lesson 7 – Ethnicity and crime Ethnicity and Crime - Reasons for Differences in Offending by Ethnicity A Level Sociology - YouTube	You should make notes as you watch and then complete the activities.
	Lesson 8 – Media and crime 08 Crime and the Media - YouTube	
	Overview revision lesson: AQA GCSE Sociology Revision Blast Crime 1 Mar 2021 - YouTube	
	Revision – research methods (1): AQA GCSE Sociology Revision Blast Research Methods 15 Mar 2021 - YouTube	
Revision – research methods (2): AQA GCSE Sociology Revision Blast Research Methods 2 19 Apr 2021 - YouTube		